



# **Supporting Transition** Resilience of Newcomer **Groups (STRONG)**

Canada has welcomed a large number of newcomers in recent years. Throughout their complex migration and settlement journeys, newcomer children and youth may have experienced adversities and traumatic experiences. As a result, they can experience psychological distress, struggle with functioning at home, school and communities and require additional support as they transition into new environments.



## The Approach

(What we do)

### The Outcome

(The difference we want to make)



Develop and evaluate a promising group mental health intervention

focused on supporting the transition of newcomer children and vouth and bolstering their resilience and coping skills

• • • • • • • • • • •

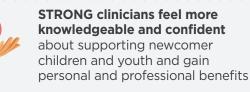


Offer the intervention in English and French district school boards as well as in community settings





Newcomer children and youth are more confident and resilient, better able to cope with stress, and develop a greater sense of belonging



STRONG clinicians feel more knowledgeable and confident about supporting newcomer children and youth and gain

There is greater awareness of **STRONG and lessons learned** among educators, clinicians, researchers, community

## Where We Are



#### Implementation sites



English and French school boards across Greater Toronto Area, Niagara, Kingston and Ottawa

Community organizations in London, ON



Claire Crooks. Director ccrooks@uwo.ca Gina Kayssi, Project Manager

gkayssi@uwo.ca



Contact:

This project is part of the Mental Health Promotion Innovation Fund (MHP-IF) which is funded by the Public Health Agency of Canada. The MHP-IF is a national program that seeks to learn about promising approaches for advancing mental health promotion among young Canadians.

The MHP-IF projects are supported by a Knowledge Development and Exchange Hub for Child and Youth Mental Health Promotion. You can learn more about this project, the KDE Hub and all 20 projects at kdehub.ca.











